



## Physiotherapist

**Start Date:** March 2024  
**Wages:** \$40.84–\$50.80 per hour plus a 9.31% pension contribution  
**Hours:** Monday to Friday 8:30 am–4:30 pm(full-time)  
**Term:** 1 year

An exciting opportunity exists for the right Physiotherapist to join our team at the Child Development Centre in Prince George, B.C., on the traditional and unceded territory of the Lheildi T'enneh First Nation and Dakelh speaking peoples. You will work with a highly skilled, and supportive multidisciplinary team of professionals. This position will provide services to children from birth to high school graduation. The position will primarily work from our centre in Prince George, with possible occasional overnight visits to surrounding communities.

This is a unionized position. We provide a fantastic benefits package, including a defined rate pension plan, extended medical, dental, long term disability insurance, and more. Training, mentorship, and a relocation allowance are available.

### Qualifications/Requirements:

- active registration with the College of Physical Therapists of British Columbia
- graduate of a recognized Physiotherapy program
- an acceptable criminal records check
- a valid British Columbia Class 5 driver's license

The Child Development Centre of Prince George and District is one of the largest and longest serving child development charities in British Columbia. We follow a family-centred philosophy and practice, using a multidisciplinary approach. Our team consists of physiotherapists, occupational therapists, early childhood support staff, speech-language pathologists and family resource workers. We also collaborate closely with community agencies, fostering each child's social, emotional, physical, cognitive and communication abilities.

Prince George is a vibrant, four-season city that features spectacular lifestyle options, including a wide variety of outdoor recreational opportunities, many dining options, live theatre, all major department stores, and more. The city is a 4 hour drive from Jasper National Park, 7.5 hours from Edmonton, and 9 hours from Vancouver. We are home to the University of Northern BC, the second most highly ranked primarily undergraduate university in Canada ([Maclean's](#)). The city offers the opportunity for short commutes and is affordable. See the following for more information: [Move Up PG](#), [Tourism PG](#).

### Interested applicants should submit a cover letter and résumé by email to:

*Fabiola Toyota, Lead Physiotherapist*

[fabiolat@cdcp.org](mailto:fabiolat@cdcp.org)

or phone for more information: 250-563-7168 ext. 222

# CHILD DEVELOPMENT CENTRE OF PRINCE GEORGE AND DISTRICT ASSOCIATION

## JOB DESCRIPTION

**JOB TITLE:** Staff Physical Therapist

**JOB SUMMARY:** Reporting to the Lead Physical Therapist, the Staff Physical Therapist will provide speech physical therapy services to infants and children as part of a multidisciplinary team.

Clinical work primarily involves:

- Assessing and implementing individualized treatment plans
- Utilizing diverse intervention approaches such as therapeutic exercise, manipulations, massage, electro-therapeutic and mechanical equipment, and hydro-therapy to promote, develop, maintain and/or restore the client's physical functioning and reduce pain
- Using a family-centred approach to care
- Working in a culturally safe, trauma-informed manner

**JOB CLASSIFICATION/PROFILE:** Physical Therapist Grade 1<sup>1</sup>

**WAGE GRID LEVEL:** 8<sup>1</sup>

**WAGE SCHEDULE:** Occupational Therapist/Physiotherapist job family wage schedule as per the provincial collective agreement between the Health Employers Association of BC and the Health Sciences Professionals Bargaining Association.

**WORKPLACE WHERE JOB DESCRIPTION IN USE:** All geographical areas served by the Child Development Centre of Prince George and District Association (CDC), in a variety of environments, including but not limited to virtual, daycare, CDC, preschool, school, home visits.

### REQUIRED QUALIFICATIONS:

- Baccalaureate or Masters degree in Physical Therapy obtained in British Columbia or an academic qualification from a program or institution outside of British Columbia considered equivalent by the College of Physical Therapists of British Columbia (CPTBC) Board
- Licensed by the CPTBC
- Acceptable Criminal Record Check
- Valid Class 5 BC driver's license
- Ability to carry out the duties of the position

### TYPICAL DUTIES:

- Exercises independent judgment in decision making related to therapeutic, preventative and/or rehabilitative services to promote, develop, maintain and/or restore optimal function.
- Performs work in accordance with established standards of practice, employer policies, contractual obligations, and work-related processes, procedures and

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<sup>1</sup> To be updated to P1 Working Professional in the "Rehabilitation/Therapeutic" professional grouping upon full implementation of the new profile-based classification system.

guidelines, including safety and quality protocols.

- Screens referrals and performs intake. Conducts assessments and/or examinations of patient/client/resident status; interviews/gathers information from patient/client/resident/family; reviews patient/client health records including test results to determine, develop and implement care/treatment plans using diverse approaches and/or coordinates services for patient/client/resident; evaluates and prioritizes interventions including diagnostic and other testing procedures to support diagnosis and treatment.
- Engages patient/client/resident/family/caregivers in setting treatment/service goals.
- Provides treatment, education and guidance in individual or group settings.
- Provides education to patients/clients and families/caregivers regarding functional and rehabilitation issues of patients/clients; coaches patients/clients to ensure their maximum effort and cooperation and promotes their independence and return to optimum functioning.
- Administers standard clinical diagnostic tests to assess impairment/function.
- Applies localized medications and solutions as required and within scope.
- Instructs patients/residents/clients on equipment/aid use and safety.
- Monitors patient/client/resident progress, evaluates outcomes/goals and reassesses and/or modifies care/treatment plan and/or refers patient/client/resident to other health care resources as required. Identifies patient/client/resident/family learning needs and provides related instruction, guidance and/or education materials. Advocates on behalf of patient/client/resident and family/caregiver. Assists patient/clients/residents to obtain community supports and links clients to community partners and programs.
- Collaborates with multi-disciplinary care teams, practice leaders, patient/client/resident, family and other stakeholders in the provision of care across the continuum; provides clinical work direction to designated care providers and volunteers; and coordinates administrative tasks related to the provision of care.
- Participates in employer programs and initiatives such as clinical rounds, discharge planning, research activities, quality improvement, case/team conferences, meetings, community engagement activities, and the development of new policies, procedures and standards for care/program delivery. Contributes to discussions; reports back on decisions, outcomes and recommendations.
- Utilizes, and maintains work area and equipment as needed.
- Participates in the evaluation of work-related systems, tools, supplies, and equipment in the provision of care/treatment.
- Gathers, enters, reviews, and maintains patient/client/resident information in health systems. Compiles/prepares reports.
- Provides orientation, guidance, and collegial information or demonstration of equipment or work methods and processes to others including peers, new staff, and students.
- Provides instruction and/or supervision to students; evaluates and provides feedback on student progress. Provides work direction to support staff.
- Performs other related duties as assigned.

<b>Date Revised</b>	<b>March 2004</b>
<b>Draft Revision:</b>	<b>May 2006</b>
<b>Date Reviewed:</b>	<b>February 2010</b>
<b>Draft Revision:</b>	<b>March 2010</b>
<b>Date Reviewed:</b>	<b>June 2012</b>
<b>Date Revised:</b>	<b>October 2023</b>